



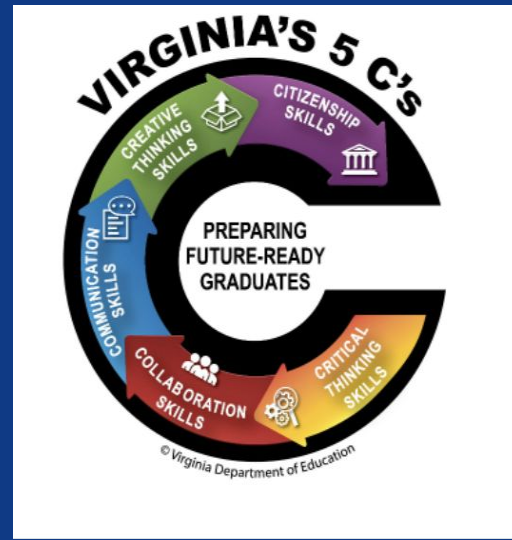
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SUFFOLK PUBLIC SCHOOLS

Hillpoint Elementary School

School Performance Plan

2023-2024





Student Achievement and Instruction



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English

Problem Statement: African American students and Students with disabilities are not achieving reading proficiency due to lack of small group instruction learning opportunities. In Reading for grades 3-5, the current SOL data indicates that African-American students and Students with Disabilities are significantly performing beneath the 75% state benchmark.

SMART Goal: By June 2024, African-American Students and Students with Disabilities will increase their overall achievement in reading by 10%.

Essential Action/Research Based Strategy/Evidence-based

Intervention (Change Idea): Provide professional learning to teachers on addressing possible misconceptions through culturally responsive teaching, potential gaps in prior learning by differentiated and specially designed instruction.

Alignment to the Strategic Plan: Goal 1



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Math

Problem Statement: Students with disabilities are not showing proficiency in mathematics as measured by the Virginia Standards of Learning Assessments due to lack of small group mathematics instruction and targeted intervention. In Math for grades 3-5, the current SOL data indicates that African-American students and Students with Disabilities are significantly performing beneath the 70% state benchmark.

SMART Goal: By June 2024, African-American Students and Students with Disabilities will increase their overall achievement in math by 10%.

Essential Action/Research Based Strategy/Evidence-based Intervention (Change Idea): Teachers will provide small group instruction through guided math routines to address possible misconceptions utilizing differentiated and specially designed instruction.

Alignment to the Strategic Plan: Goal 1



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Science

Problem Statement: Students are not showing proficiency in science as measured by the Virginia Standards of Learning Assessments due to lack of high quality science instruction and targeted support. In Science for grade 5, the current SOL data indicates that students are significantly performing beneath the 70% state benchmark.

SMART Goal: By June 2024, 5th grade students will increase their overall achievement in science (53%) by 17%..

Essential Action/Research Based Strategy/Evidence-based Intervention (Change Idea): Teachers will provide high quality instruction by utilizing division science innovation plans, adhering to the division pacing calendar and monitoring student progress to ensure reteaching and remediation.

Alignment to the Strategic Plan: Goal 1



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School Climate and Culture



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Discipline/PBIS

Problem Statement: The 2022-2023 school year discipline data indicates a disproportionate amount of referrals for African American male students (63%) because of minor behavioral infractions.

SMART Goal: By June 2024, the amount of referrals for African-American males will decrease by 10%.

Essential Action/Research Based Strategy/Evidence-based Intervention (Change Idea): Teachers will utilize positive behavior interventions and supports to build relationships with African-American Male students to reinforce positive staff and student relationships.

Alignment to the Strategic Plan: Goal 2



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Climate and Safety

Problem Statement: The school climate survey indicates that the overall school morale from 2022-2023 is at 35% due to teachers being overwhelmed with everyday job responsibilities.

SMART Goal: By June 2024, school morale will increase by 5%.

Essential Action/Research Based Strategy/Evidence-based Intervention (Change Idea): The school Leadership Team implement data driven quarterly activities or events to boost staff morale.

Alignment to the Strategic Plan: Goal 2



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Attendance/Graduation

Problem Statement: During the 2023-2024 school year the Chronic Absenteeism Rate for HES was 23% which is above the required state accreditation rate of 15%.

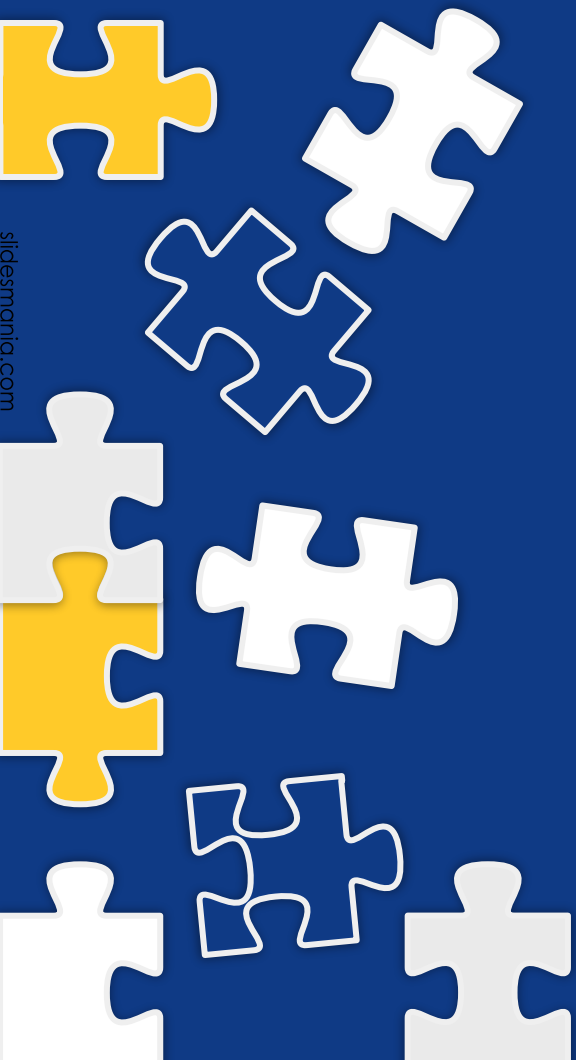
SMART Goal: By June 2024, the CAR for HES students will decrease by 8%.

Essential Action/Research Based Strategy/Evidence-based Intervention (Change Idea): Implement student incentives to boost student attendance and increase school attendance rates.

Alignment to the Strategic Plan: Goal 2



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Family Engagement

Problem Statement: During the 2023-2024 school year we had a total of 1,440 participants in the Family Engagement Night Events.

SMART Goal: By June 2024, we will increase our family engagement participation by 10%.

Essential Action/Research Based Strategy/Evidence-based Intervention (Change Idea): Plan engaging events that encourages active family and community partnerships.

Alignment to the Strategic Plan: Goal 4



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